

Title I Information

Parents Right To Know

The federal Every Student Succeeds Act (ESSA-Public Law 114-95, Section 1112(e) (A)) requires school districts to notify parents of children attending a Title I school of their right to know the professional qualifications of the classroom teachers who instruct their child.

As Title I schools, Maryland and Montrose Elementaries will provide parents with this information at their request. Specifically, parents have the right to request the following information about their child's teachers:

- Whether the teacher meets the state qualifications and licensing criteria for the grades and core academic subjects they teach.
- Whether the teacher is teaching under emergency status as a result of particular circumstances
- The teacher's college major, whether the teacher has any advanced degrees, and the field of discipline of the certification or degree.
- Whether teacher assistants provide services to your child and, if so, their qualifications.

Additionally, the law requires that all schools that receive Title I funds notify every parent in the school whose child is being taught for four or more weeks by a teacher who is not highly qualified.

Maryland and Montrose Elementaries are committed to providing quality instruction for all students and ensure our teachers are highly qualified to teach. If you would like to receive any of the information listed above for your child's teacher, please contact your child's principal.

Maryland Elementary (614) 237-3280

Montrose Elementary at (614) 237-4226.

Our principals will provide this information promptly at your request.

TITLE I PARENT INVOLVEMENT PLAN

Maryland and Montrose Elementary Schools will each develop a Title I committee, which will consist of teachers, a member of the reading support team, the principal, and parents. This committee will plan for, monitor the implementation of, and suggest revisions to the Title I program each year.

A parent information meeting will be held annually after teachers have completed required fall literacy assessments and students have been identified for literacy support. At this meeting, parents will be informed of the Title I program, opportunities to participate in their child's education, and parental rights and requirements. The

Parent/Student/Teacher Compact will also be shared. This compact will be emailed or sent home to parents who were unable to attend the annual meeting.

In an ongoing effort to support families and ensure communication, information will be provided to parents through school newsletters, parent/teacher conferences held in the fall and winter, and communication from teachers and literacy specialists.

Parents will be further engaged as partners in their child's learning through Parent Institute Sessions, Title I Parent Literacy Nights, and tips and videos from our literacy specialists.

Our staff will be supported in their literacy instruction through ongoing professional development opportunities and instructional coaching partnerships with our district instructional coaches.

When possible, non-English speaking families will be provided with communication assistance.

[Title I Program - BOE Policy IGBJ](#)

[Parent and Family Engagement - BOE Policy IGBL](#)